Northern
Saskatchewan
Northern Continuing
Education Branch

Adult Education In The North

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SMALL BUSINESS MANAGEMENT–CHAIN SAW MAINTENANCE–A. B. E.
FIRE FIGHTER TRAINING–HEALTH CARE WORKERS–TRUCK DRIVER TRAINING–WELDING–
SOCIAL WORKERS–HEAVY DUTY MECHANICS–HOME MAINTENANCE–
NATIVE OUTFITTERS PROGAM–CONSTRUCTION–CLERICAL–TREE PLANTING–AUTO BODY–
FD

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October 1981

NORTHERN CONTINUING EDUCATION

AUTHORITY AND PURPOSE

Authority:

Pursuant to Order-in-Council 1415/72 dated October 3, 1972, all the powers and duties of the Minister of Education and Continuing Education were transferred to the Minister of Northern Saskatchewan thereby granting authority to establish the Northern Continuing Education Branch of the Department of Northern Saskatchewan.

Purpose:

The Branch's purpose is to ensure the provision of adult basic education and technical/skill training in northern Saskatchewan in order to develop in Northerners the ability to fully participate at all levels in the social and economic development of northern Saskatchewan. The objectives of Northern Continuing Education have shifted from an emphasis on adult upgrading to an emphasis on skill development.

In conjunction with the West Side Community College, the La Ronge Region Community College, and the recently established North East Community College, programs accredited by southern institutes have been delivered within the N.A.D. Special programs have been designed in collaboration with mining companies whereby northerners are trained for specific production work, such as mill operation, with a job guarantee at the end of training.

In the fiscal year 1981/82, there will be a dramatic expansion of job related training programs to meet the need of northerners. Included in the Branch strategy to deliver this training are the following:

1. The proposed establishment of a new delivery mechanism for training on the east side of the N.A.D. with the establishment of the North East Community College. This college will ensure local input into the training requirements and will provide rapid and effective delivery of job related programs.

2. A facilities strategy which involves the following:

   a) The maximum development of the Buffalo Narrows Training Centre, and a food service area.

   b) The proposed construction of a Chemical Technology Training Laboratory to provide technical training in technology areas related to mining and milling.

   c) A review of existing facilities needs in the N.A.D. with a goal of providing an adequate training base for all regions of the N.A.D.

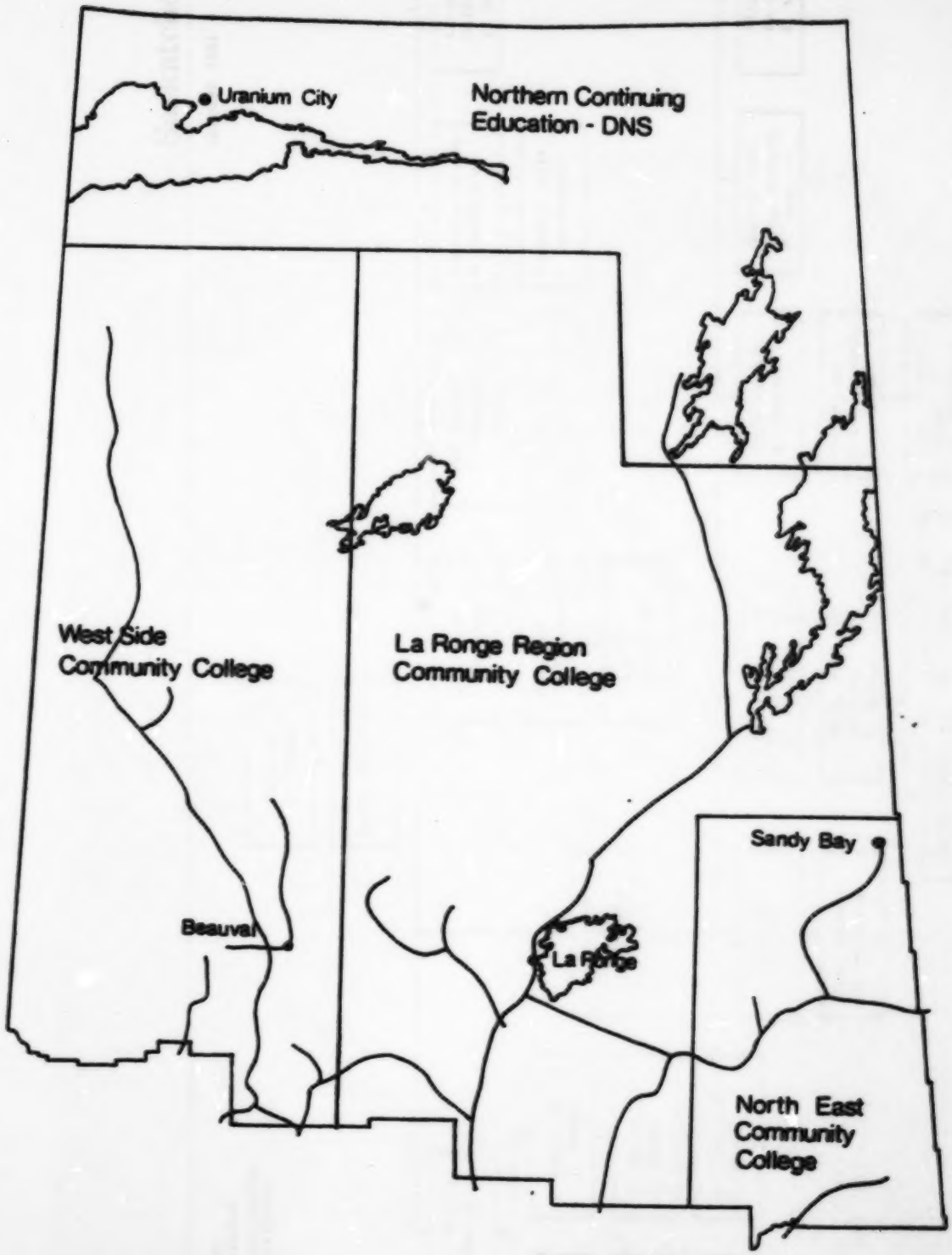
Crucial to the delivery of industrial technical training is the Buffalo Narrows Training Facility, the residence and classroom phase of which is presently under construction. The facility provides 15,000 sq. ft. of industrial training area, classroom space for theory training and a 40 person residence and food service area. Training has commenced in Motor Vechile Repair, Transport Upgrading, Mill Operator training and Commercial Cooking and Heavy Duty Repair. The total output per year of job trained northerners will be between 120 - 140.

To deliver training the technologies, the Branch is proposing the development of a 3,000 sq. ft. training laboratory in the N.A.D. This facility will provide training initially in chemical technology, which provide technologists and technicians specifically for the mining industry and milling operations in northern Saskatchewan. The facility will provide the capacity to train in other technological areas such as radiation safety, water sciences and resource technology. The Branch is also examining presently available facilities in the La Ronge area on the East Side as for delivering industrial/technical/service training by affiliation or contract with southern institutes.

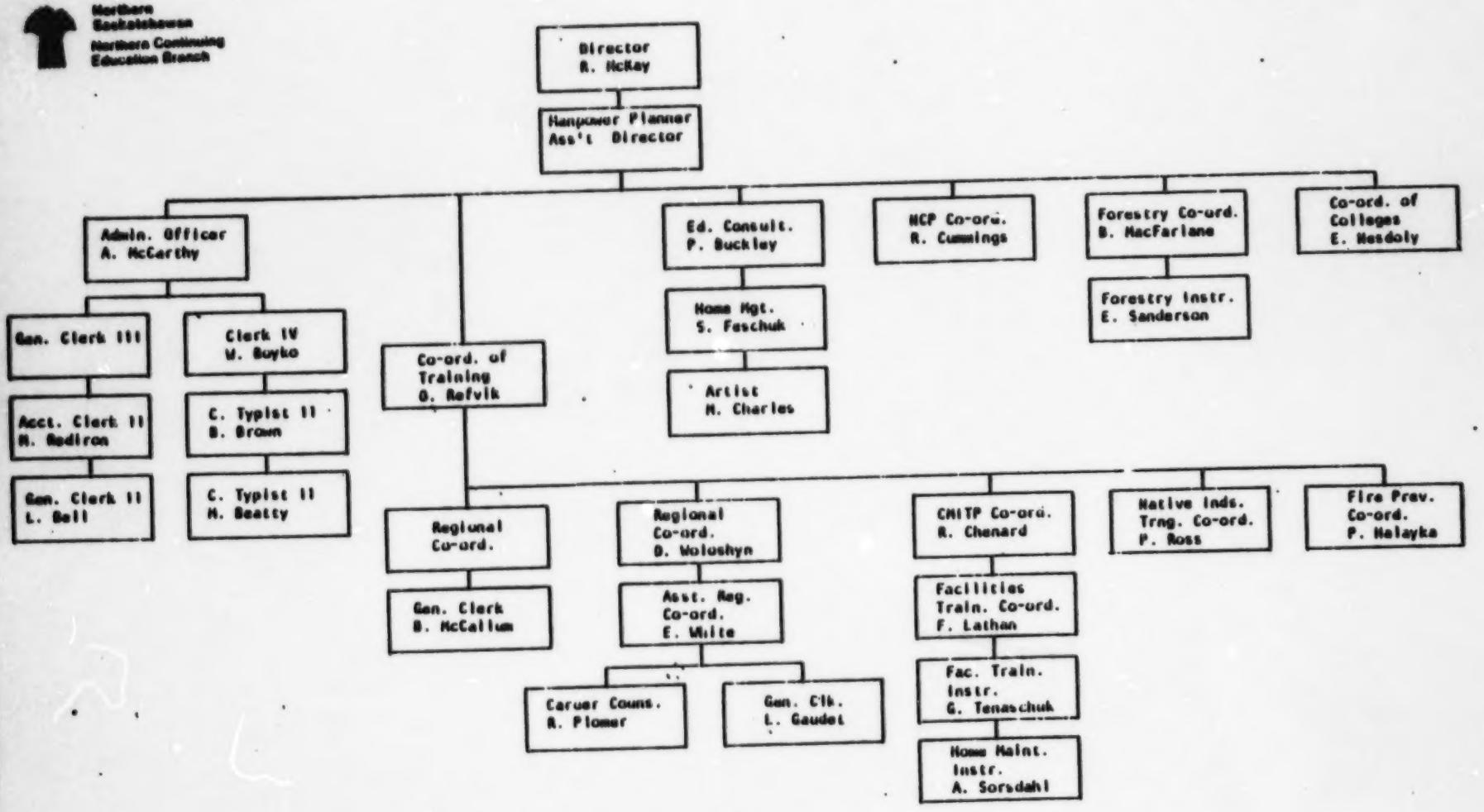
The Branch is delivering through the colleges a pre-technical upgrading in mathematics and science to give trainees provincially accredited standing to the Grade 10 level. This training will be delivered in place of the conventional A.B.E. programs to those wishing to enter apprenticeship or technical institutes.

Contained in this booklet is an outline of the many activities in adult education carried by Northern Continuing Education Branch. Anyone requiring further information on these programs may direct a request to:

Ray McKay, Director
Northern Continuing Education Branch
Department of Northern Saskatchewan
Box 5000
La Ronge, Saskatchewan
S0J 1L0
Telephone: 425-4380


Uranium City
Northern Continuing Education - DNS
West Side Community College
La Ronge Region Community College
Sandy Bay
Beauval
La Ronge
North East Community College

Northern Saskatchewan
Northern Continuing Education Branch



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Northern Continuing Education Branch

Forestry

Staff Conference - Waskesiu
October 19 - 21, 1981
Robert G. MacFarlane
Forestry Training Co-ordinator

I Programme Area

Forestry Training and Development

II (a) Programme Goals and Objectives (re: Training)

1. To provide training opportunities in the specific skill areas associated with the forest industry (Saskatchewan) in order that northerners have access to meaningful and viable employment in the forestry sector.

Specifics:
- Timber Harvester Training
- Machine Operator Training
- Supervisory Training
- Forest Management Training
- Sawmill Skilled Labour Training
- Forestry Instructor Training
- Contractor Workshops

(b) Programme Goals and Objectives (re: Development)

1. To promote northern forestry development.
2. To increase the number of northerners employed in all forestry activities within the N.A.D.
3. To assist northern communities and entrepreneurs with their forestry development projects.
4. To assist other government branches and departments both provincial and federal in related forestry matters.

III (a) Past Activities (80-81 - re: Training)

Up to 1980-81, there was very little specific skill training in forestry related activities available or provided to northerners. Profile workshops were conducted to determine what skills were required in the following area:

- Timber Harvesters
- Machine Operators
- Supervisors
- Contractors

Problems identified were associated with classification and educational background, one full-time native forestry instructor was brought on staff. Specific skill training courses were provided in four areas:

Timber Harvester	24 Trainees
Choker-Skidder	4 Trainees

Forwarder Operator 5 Trainees

Felling Techniques
and Basic Chainsaw 35 Trainees

All courses were provided in the central N.A.D. Some problems were encountered in receiving adequate C.E.C. funding.

III (b) Past Activities (80-81 re: Development)

Numerous meetings were held among representatives from provincial and federal departments, northern communities, industry and contractors concerned with employment opportunities in forestry-related areas within northern Saskatchewan.

The only major achievement was recognition that employment opportunities exist; the concern remains how to tap into the existing systems.

IV (a) Present Activities (81-81 re: Training)

Forestry Training received its first major budget allocation of $293,000 in 1981-82. This budget was prepared, submitted and approved on the assumption that forestry development and employment opportunities in the north would be greatly expanded.

To date, a number of small successes have been achieved. However, much remains to be done if we are to ensure northern access to employment opportunities in forestry. As of October 1981, 5 courses have been piovided in the areas of:

Sawmill Training
Wood Harvesting
Machine Operator
Basic Chainsaw and Felling Techniques

Eighteen students have completed the courses which were delivered in the central region as well as La Loche.

We are anticipating to year's end that there will be at least six more courses delivered in similar areas and locations (including Cumberland House) with at least 48 students attending the courses.

Again, as was the case last year, we do have a few problems with C.E.C. funding, although this may be attributed to their own cash flow problems.

The courses are generally funded by N.C.E., C.E.C. and the employer with special ARDA and LEAP getting involved in specific instances.

It is hoped that, with some of the remaining courses to be delivered this fiscal year, the community colleges will get involved. This may be purely through instructor development funded by N.C.E.

(b) Present Activities (81-82 re: Development)

In relation to training, so much depends on what is being achieved in forestry development for the north. This year could be the turning point as a renewed interest seems to have been focussed on forestry as a whole in the north. Renewed interest in the foresting area likely stems from the government's acqustion of P.A. Pulp, as well as a more serious and thorough look at how well Saskatchewan is managing its forested lands.

Of specific note in the forestry development area is the formation of the Association of Northern Forestry Contractors. As well, a Task Force on Renewable Resources has been established. Both organizations are centered on and governed from the the NAD of Saskatchewan.

V (a) Future Activities (re: Training)

It is anticipated that in the near future, the majority of direct delivery forest-related training will be handled by the community colleges both on-site and at centralized training centres.

(b) Future Activities (re: Development)

As forestry training co-ordinator, I feel strongly that a specific branch or unit must be formed and charged with responsibility for renewable resources development within Northern Saskatchewan. Failure to take this action will result in continued under-use of potential employment options, as well as misuse of valuable resources within the renewable sector.

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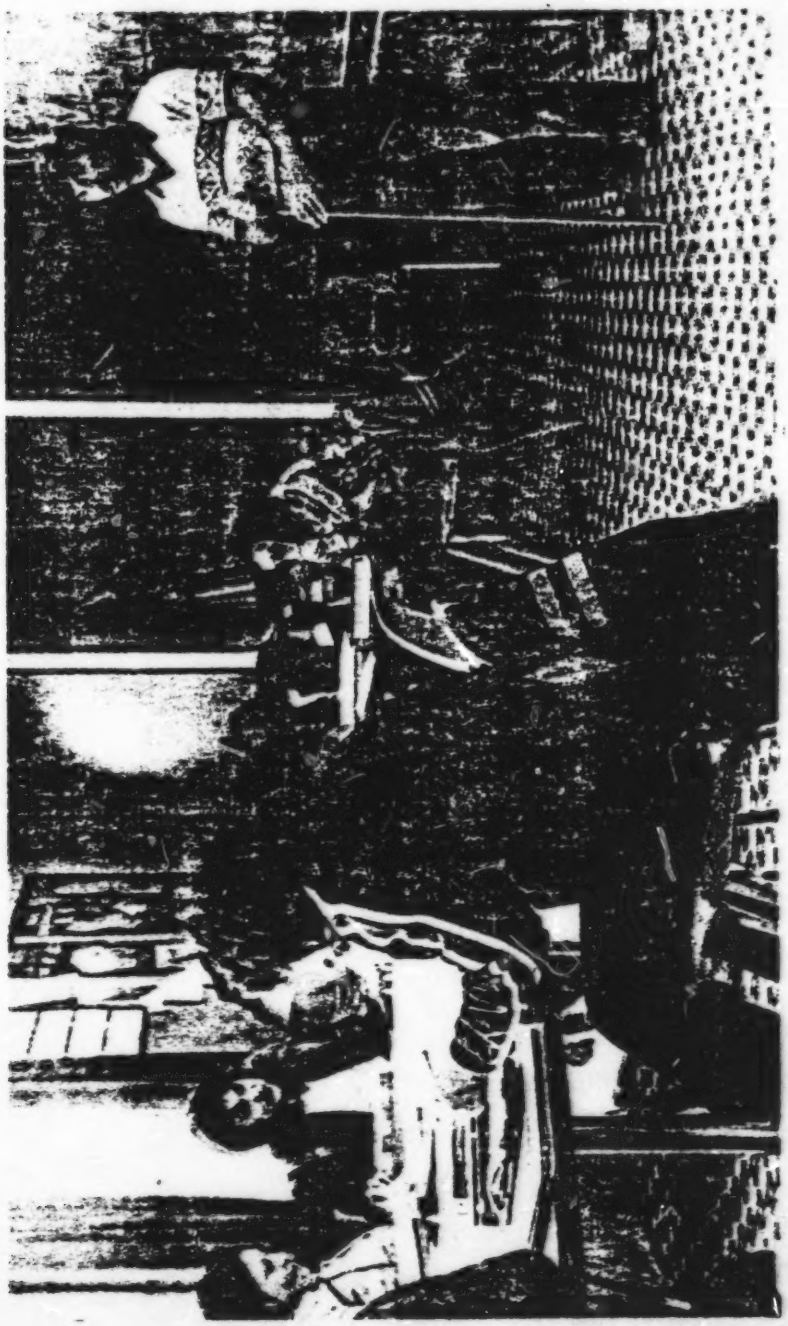
Commercial



COMMERCIAL

Small Business Management -

The Branch has been assisting in the development of a Small Business Management program for Northern outfitters. Some modules were contracted for development but these activities have ceased due to financial constraints.

Clerical -

Most clerical training is offered under the auspices of the Community Colleges however, some of this training will be offered by the Branch in the Athabasca Region. Areas covered in training include:

- -Typing (also dicta-typing)
- -Filing
- -Bookkeeping
- -Office Procedures
- -Office Machines
- -Business Communications
- -English

TRAPPER TRAINING PROGRAM

I Objectives

To assist and monitor the Trapper Training activities delivered by the community colleges and the Saskatchewan Trapper's Association.

II Trapper Training has been devolved over the years from direct delivery by Northern Continuing Education to delivery by the community colleges in conjunction with the Saskatchewan Trapper's Association. The major involvement of Northern Continuing Education with the program has been to ensure a delivery of a uniform and cohesive program in keeping with the trappers' identified needs. Trapper training grants have been transferred to the S.T.A. for allocation.

The establishment of the North East Community College in spring 1981 has resulted in a review of program jurisdiction areas and budget allocations. The North East region was previously administered through the La Ronge Region Community College in conjunction with the S.T.A. Discussions are presently under way to ensure a uniform, high quality level of program delivery is maintained throughout Northern Saskatchewan.

IV The program has developed and now the main thrust must be the refining of working relationships between the groups implementing Trapper Training.

The program is devolved to the local, community level, through Community Colleges and the S.T.A. Northern Continuing Education's role will continue to be that of providing back-up services and liaison to facilitate good working relationships among groups involved in Trapper Training.

NATIVE OUTFITTER'S PROGRAM
Peter Ross

I Objectives

To provide a variety of training and upgrading programs intended to increase the viability of existing, native-owned tourist outfitting operations.

II Our clientele have used the Economic Development Branch Loan Fund to build and develop tourist outfitting operations. Certain needs have been identified by the client group which the Outfitter's program is attempting to serve. The two most urgent include:

(a) Small business management skill development:

-A consultant hired to work to help them develop skill in handling daily cash flow operations

-A small business management guide relevant to the Northern Native Outfitter's situation was developed

-Training workshops for the client group were held.

(b) Marketing and promotion program initiatives

-T.V. program

-Display stands

-Newspaper ads

-Developing and distribution of brochures

-Sports shows

-Contacting marketing agenices

III Other areas of concern must be addressed as the program develops. The most important objective for the immediate future is to maintain the programming that has been initiated within budget limitations.

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Industrial

INDUSTRIAL

Increased industrial activity in the North has created a need for increased industrial training. The Branch recognizes this need and has therefore authorized extensive expenditures for training in the skill training field. The majority of skill/trade training will emanate from the Region Depot at Buffalo Narrows this year. Renovations to an existing building will begin this year to allow for major technical training to start in La Ronge next year. Planning is currently taking place that will allow for the establishment and expansion of major training facilities in the North.

Some of the areas of skill training that are and will be offered include:

Motor Vechile Repair
Heavy Duty Repair
Welding
Carpentry
Auto Body Repair
Heavy Equipment Operator
Cabinet Making
Electrical
Plumbing
Truck Driving
Industrial Mechanics
Aircraft Maintenance
Chemical Technology
Radiation Protection
Industrial Instrumentation
Surveying
Drafting
Data Processing
Commercial Cooking

The foregoing indicates a heavy potential workload for this Branch and its agents.

Centrol to the Branches plans for industrial training in fiscal years 81-82, 82-83 is the Training Center at Buffalo Narrows. The acquisition by the Branch of a 40 person residence including a classroom and a kitchen servery and 1500 sq. ft. of industrial floor space, has enabled the West Side Community College to establish a number of industrial training programs including Heavy Duty Repair, Motor Vechile Repair, Welding, Auto Body Repair and Commercial Cooking. The residence enables students from across the north to access this facility. It is anticipated that additional training space and equipment will become available in fiscal year 82-83 to expand programming at their center.

The Chemical Technology Laboratory at La Ronge will be operatedal by September 1982. The laboratory was acquired from SMDC and is undergoing extensive renovations. The facility, when complete will enable the L.R.C.C. to deliver such programs as Chemical Technology, Radiation Protection and Water Sciences in conjunction with Southern institutes.

The Branch has entered into an argument with the Northern Lights School Board to acquire training space for a Motor Vechile Repair programe in the addition to Churchill High School in La Ronge. This facility will be equipped by the Branch to deliver this program to adult trainees. The program will be delivered by the L.R.C.C.

Presently the NCE in conjunction with other branches of DNS and with Southern Continuing Education and the northern colleges is developing a proposal for a training facility in La Ronge. This facility will act as a base for accredited industrial technical and human service training in the north, and as a staging center for outreach operations serving all the communities of northern Saskatchewan.

I Canada Manpower Industrial Training Program

II Under this program the federal government reimburses employers a share of the costs they incur for employee training projects which are developed according to program guidelines and meet current training priorities.

The Branch's in CMITP is to review training content; monitor training as far as quality and adherence to outline are concerned; assess training effectiveness.

III The program is used by employers through-out the N.A.D.

CMITP brings a significant influx of federal dollars into the northern economy. Through it, many people acquire transferrable skills, at an initial level, in an on-the-job situation.

IV Activity in CMITP is presently fairly low with approximately 25 - 30 active files.

V With increased industrial activity in the north there are indications that more large industrial companies will take advantage of this program.

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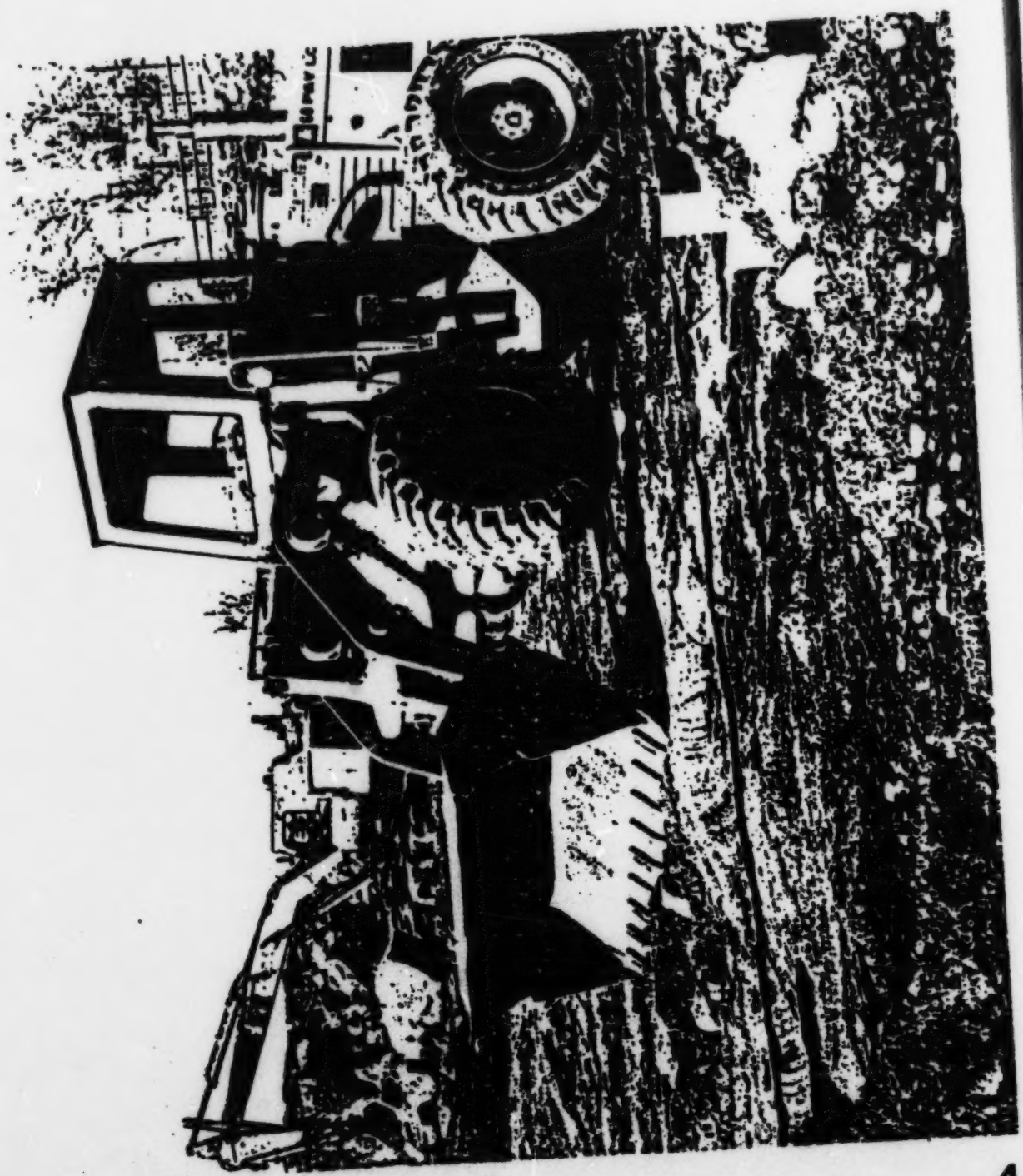
Community Services



I Municipal Facilities Training

II This training is provided to ensure local governments have qualified personnel to manage their water and sewer treatment plants.

III The training has been provided by itinerant instructors, to the following northern communities:

La Loche	Weyakwin
Buffalo Narrows	Pinehouse
Ile a La Crosse	Cumberland House
Beauval	Sandy Bay
Green Lake	Pelican Narrows
La Ronge	Wolloston Post
Air Ronge	

Approximate delivery/program costs for the last 12 months were $60,000.00

Currently the program serves between 16 and 20 trainees. A recent evaluation by participants and local community representatives involved with the program indicates a high level of satisfaction with it.

Development of learning activities and materials is an on-going aspect of the Municipal Facilities Training Program. Budget restraints during 1980-81 affected the development process somewhat. However it is anticipated the entire program will be complete by the fall of 1982.

Throughout, program development and delivery has been carried out with close reference to the Saskatchewan Department of the Enviroment. Trainees who successfully complete this NCE sponsored program will receive provincially recognized certificates.

Home Maintenance Program

I Objectives

1. To help persons who own houses built under the Department's Northern Housing Plan understand their responsibilities to maintain their units and to explain the Department's responsibilities as far as warranty is concerned.

2. To demonstrate and explain some methods of maintaining, cleaning, and adjusting household oil, wood and wood-oil combination heaters and furnaces.

3. To demonstrate safe use and maintenance of some propane appliances. To explain hazards associated with propane use.

4. To provide energy-saving tips and information.

5. To demonstrate and explain the proper use of fire extinguishing equipment.

6. To demonstrate and explain some of the causes of and cures for condensation in the home.

7. To show homeowners how to recognize major problems within the home and to explain how to obtain help to correct them.

8. To explain the electrical system in the home and to point out hazards of misuse.

9. To demonstrate common household problems and the action needed to correct them.

10. To briefly explain the metric system.

II The program was delivered in 16 communities last year, with over 200 people attending the classes. Evaluations from participants in the course have all been very positive and indicated how valuable and worthwhile the course was seen to be. Overall cost of the courses in 1980-81 was approximately $60,000.00.

III In the past the program was delivered directly by NCE Branch. However, starting September 1981, the West Side Community College took over responsibility for delivering training in communities it serves. All home maintenance courses from September 1981 - January 1982 are being operated on the west side of the N.A.D.

IV A major evaluation of the program will be done in January 1982. Further devolution of the program may occur, in light of evaluation results.

FIRE FIGHTING TRAINING PROGRAMME REPORT

1. Fire fighter training in fire fighting and fire prevention.

2. Goals and Objectives:

   (1) To organize fire brigades in northern communities, as equipment becomes available.

   (2) To attempt to re-organize poorly organized fire brigades already in existence.

   (3) To train local fire chiefs to do fire inspections in their respective communities and to encourage fire prevention.

   (4) To train fire fighters to use equipment and safe, effective fire fighting techniques.

   (5) To establish specifications for adequate fire fighting equipment for different communities.

3. Past Activities:

The fire fighter training program was started in September 1980. Since then, a training program, which includes audio visual aids, manuals and protective equipment for the instructor to use when delivering practical training, has been developed.

Thus far, some 58 northern residents have received fire fighter training from the branch's fire fighter training co-ordinator, Peter Halayka. Mr. Halayka delivers training directly at the community level, and to date has trained fire fighters in the communities of: Denare Beach; Ile-a-La-Crosse; La Loche; Pinehouse; Stoney Rapids; La Ronge.

Considerable time over the past, 13 months has been spent working out specifications for fire fighting equipment needed in northern communities. Tenders have been put out to obtain the required equipment for the following eight locations: Stoney Rapids; La Loche; Turnor Lake; Beauval; Pinehouse; Cumberland House; Denare Beach; Sandy Bay. Each community, with the exception of Sandy Bay, has also been helped to organize a volunteer fire fighting brigade. Stoney Rapids has already received its equipment and used it in an actual fire fighting situation for training.

Mr. Halayka also serves as an assistant to the Fire Commissioner's Office and provides fire inspection services in northern communities. Acting in this capacity, he has been forced to issue a number of "clean up" orders against unsafe buildings which, for the most part, were the responsibility of DNS's Project Management Group. In view of the very poor working relations which resulted from Mr. Halayka's orders to Project Management, he has decided that, in future, all items found to be unsafe when fire inspection is done, will be reported directly to the appropriate Fire Chief for action.

4. Present Activities

Total budget commitment to the fire fighter training program in the 1981-82 fiscal year is $58,000. With just over half the year passed, only $25,000 and a great deal of training yet to be done remains!

Due to delays in delivery of equipment, there has been some problems establishing a training schedule for brigades in those communities due to receive fire fighting trucks, hose, etc. Work to organize brigades and establish equipment specifications for the remaining seven communities is progressing well.

5. Future Activities

There is a great need to design and deliver a Fire Chief's training course for northern community fire chiefs. Given adequate funding, time and most important, an additional staff person, such a course might prove feasible in 1981-82. Content of the course would include: brigade organization, personnel direction and organization, fire inspection, fire investigations, report-writing and follow-up.

Although some components of the fire fighter training prpgram might be devolved to northern colleges for organization and delivery, actual teaching and responsibility will continue to rest with NCE Branch. The Branch has a mandate to function as the authorized representative of the Fire Commissioner's Office. It cannot devolve that authority, unless it's back to the Prince Albert office and such a move would result in neglect of the north again.

6. Assessment of Program

A formal evaluation of the training programs offered to date is required. In the past, there was no fire fighting training provided in northern communities, so this program is both long overdue and very well received.

A major problem with the program now, and one which will increase unless immediate action is taken is staff and money. It is unsafe for one staff person to do training. Possibilities like blockage of the water supply while trainees and the instructor are involved in fighting a fire are not covered. Without someone outside a building to watch the water pump and guarantee a steady flow of water, a fatal accident is just a matter of time!

This program needs an assistant fire fighting co-ordinator. Given budget dollars, a local person could be hired and trained as assistant fire fighting co-ordinator. This would not only add the much needed element of safety to actual training, it would provide the present co-ordinator with a colleague to help plan training, discuss issues involved in an inspection, and handle some of the rather cumbersome paperwork involved in the various aspects of the program! Hiring and training an assistant is absolutely essential to the safe and successful operation of this program. Sufficient funds must be found in 1981-82 fiscal year.

Optimally, a fire fighter training college should be set up in Northern Saskatchewan. Such colleges exist in almost every other Canadian province (perhaps Saskatchewan is an exception because of the huge tracts of prairies?!) Given the number of forest fires we experience yearly, the numbers of people involved in fighting them, the numbers of communities affected by them and the great cost they produce in terms of lost resources and livelihoods (e.g. trapping), the government should seriously consider spending some money to establish and equip such a college. Given such an institution, uninterrupted training programs for local brigades, fire chiefs and inspectors could be delivered and a strong, qualified core of northern fire fighters could be trained.

We have made an excellent beginning, but we have got a long way to go and we'll need support and commitment to make it!

Northern Saskatchewan
Northern Continuing Education Branch

Basic Skill Development

I Programme Area: Adult Basic Education (ABE) - Community Learning Centre (CLC) - Materials Development

II Programme Goals and Objectives:

ABE and CLC programmes offered in northern Saskatchewan provide adult residents of the region with opportunities to:

1. acquire the academic prerequisites they need to qualify for technical, vocational, trades or other post-secondary training programmes offered both within the NAD and throughout the province.

2. develop the basic literacy and computation skills they require to effectively interact with and control their rapidly changing environment.

3. prepare for employment.

4. develop and enhance their basic living and social skills, as they see fit.

5. acquire and practice English language skills.

The materials development component of this programme area is a relatively new addition. The overall objective is to collect, develop and produce ABE materials that are useful to northern learners and relevant to the learning and living situations in which they function.

III Past Activities (Fiscal Year 1980-81)

During 1980-81, the following programmes were offered in the ABE-CLC area:

1. EAST SIDE REGION (N.C.E.)

Location	Program Type	Learners M	Learners F	Sponsor	Length	Approx. Allowance cost	Approx. Program cost
Pelican Narrows	ABE 5-12	3	7	NTP	9 mos.	36,000	16,650
Cumberland House	ABE 5-12	0	12	NTP	9 mos.	43,200	20,070
Creighton	CLC	9	7	NTP	9 mos.	NIL	43,965
Sandy Bay	CLC	2	5	NTP	7 mos.	NIL	13,125

2. LA RONGE REGION (L.R.R.C.C.)

Pinehouse	CLC			NTP	6 mos.	NIL	13,170
La Ronge	ABE 1-10	2	18	CEC/NTP	10 mos.	40,000	30,290
La Ronge	CLC	3	5	NTP	10 mos.	NIL	17,500

Location	Program Type	Learners M	Learners F	Sponsor	Length	Approx. Allowance Cost	Approx. Program Cost
La Ronge	ABE 11-12	0	12	NTP	10 mos.	48,000	26,900
Brabant Lake	ABE 5-10	0	7	NTP	6 mos.	28,800	18,450
Southend	ABE 5-10	3	9	CEC	8 mos.	38,400	25,864
Kinoosao	ABE 5-10	3	6	CEC	4 mos.	14,400	13,976
Southend	CLC	4	6	NTP	9 mos.	NIL	10,125
3. WEST SIDE REGION (W.S.C.C.)							
St.George's Hill	ABE 5-10	Not Available		CEC	5 mos.	Not Available	13,765
Garson Lake	ABE 5-10	4	4	CEC	5 mos.	16,000	17,565
Buffalo Narrows	CLC	5	18	NTP	9 mos.	NIL	35,244
La Loche	CLC	5	14	NTP	9 mos.	NIL	39,681
Green Lake	CLC	3	4	NTP	7 mos.	NIL	31,801
Dore Lake	ABE 5-10	1	6	CEC	8 mos.	22,400	25,304
4. ATHABASCA REGION (N.C.E.)							
Uranium City	CLC	4	9	NTP	6 mos.	NIL	8,653.43
Eldorado	CLC	10	2	NTP	8 mos.	NIL	11,096.78

*The data provided here was taken from a programme-by-programme analysis carried out in early 1981. Dollar figures are approximate, not exactly. Allowance totals were calculated on the basis of $20.00/trainee/day x 20 training days/month. The number of learners in a programme reflects an average number of users in the case of CLC's.

Materials Development

1980-81 saw the completion of ten consumer learning-activity packages aimed specifically at a northern adult audience. Reaction to the packages was very favourable and suggestions for additional topics to be developed were received from respondents to the evaluation.

A social studies "Non-Kit" dealing with northern Saskatchewan themes and people was also developed. Reception of the "Non-Kit" was also favourable, though it seens to have been put to use in classrooms within K-12 a bit more extensively than in ABE. Both of these projects were financed through NCE contract funds.

A short story entitled "Myles' New Blanket and a Dog Named Cat" was collected from Virginia Ross, an LRRCC 5-10 programme participant, edited by Peggy Buckley and illustrated by Myles Charles, NCE's commercial artist. Distribution of this beautifully illustrated story as a little booklet again shows its wide acceptance throughout the K-adult system.

A literacy sign booklet is still "in progress."

In addition, contract consultant Gerald Weinstein worked diligently to develop the individual learning modules of the Pre-Technical Math-Science programme. Myles Charles began producing the multitude of original drawings and illustrations required by this course.

IV Present Activities:

As of October 15, 1981 ABE or CLC programmes being offered in northern Saskatchewan include:

1. EAST SIDE REGION (NECC)

Location	Programme	Sponsor
Creighton	CLC	NTP

2. LA RONGE REGION (LRRCC)

La Ronge	CLC	NTP
La Ronge	Pre-Tech Math-Science	CEC
Pinehouse	CLC	NTP
Pinehouse	ABE 8-10	CEC
Southend	CLC	NTP
Southend	Pre-Tech Math-Science	CEC

3. WEST SIDE REGION (WSCC)

La Loche	CLC	NTP
La Loche	Lifeskills	LEAP
Buffalo Narrows	CLC	NTP
Buffalo Narrows	ABE 8-10	CEC
Ile-a-la-Crosse	Pre-Tech Math-Science	CEC
Beauval	Pre-Tech Math Science	CEC

4. ATHABASCA REGION (NCE)

Uranium City	CLC	NTP
Uranium City	English Fluency	NTP
Wollaston	CLC	NTP

Materials Development

A rewrite of the Saskatchewan Driver's Handbook, which was done by La Ronge CLC Co-ordinator Penny Carriere, has been illustrated

and pasted up by NCE staff. Copies of this simplified driver training handbook which will prove excellent for use with the ESL or beginning literacy students, are available from NCE.

The sign booklet continues!

Also, illustration of another CLC user story "in progress", as lapses in Pre-Tech Math-Science illustrating allow for Myles Charles.

Investigation of requirements for a grade 10 level English component to accompny the Math-Science modules is underway. It is hoped this component might be ready by September 1982.

Another joint project with Saskatchewan Consumer and Capital Affairs is also underway, with the goal of learning activity packages in the areas of: Consumer Credit, Credit Cards and Basic Banking the target.

V Future Activities

Presently the decision as to whether or not a CLC or ABE programme will be run rests with college boards and staff. Decisions taken doubtless reflect not only the contact committee network and its requests, but also the diminishing number of dollars made available for ABE programmes throughout the province. The CLC delivery mechanism provides one possible alternative but it requires clear objectives, a strong staff component and involvement of community members if it is to function fully and effectively. This necessitates frequent visits and good support from college programme staff. NCE staff can assist by:

a) providing information about new/useful materials
b) establish a link-up and liaison among CLC co-ordinators
c) gathering information about successes as well as problems in the field and relaying this to the monetary decision - making level of the Department
d) providing and/or arranging for skill-development workshops for CLC co-ordinators, ABE, Pre-Tech staff.

Increasingly, NCE's role in this area should move to materials development and training/skill-building for co-ordinators and instructors. This will require additional staff and dollars.

I **Program:**

Home Management

II **Goals and Objectives:**

a) Long Term Goals

To improve nutritional status of northerners by encouraging the use of traditional foods and the growing of gardens and by exploring the nutritional value of store bought foods.

To make northerners better informed consumers (consumer laws, money management, nutrition, shopping for goods and services, home sewing, etc.).

To encourage the preservation of native culture and values related to home, family and skills (using traditional foods, food preservation, tanning hides, handicrafts).

To improve home maintenance skills (everyday maintenance and simple repairs of appliances).

To encourage people to assume greater responsibility for personal and family health.

To introduce northerners to agencies such as Consumer Affairs, Legal Aid.

b) Short Term Goals of the Home Management Classes

Students will be able to:

- use basic cooking skills to prepare nutritious meals for their families
- use basic skills in sewing and handicrafts to make clothes for themselves and their families
- use basic money management skills to make the best use of their money
- buy consumer goods wisely
- get help from agencies when problems arise (eg. Consumer Affairs)
- communicate effectively using written and verbal forms
- take proper care of and make simple repairs to home appliances.

III Past Activities:

a) Home Management Classes

These classes were delivered by the West Side Community College in 1980-81.

Communities Served	Number of Learners	Cost	Assessment
Turnor Lake	12	22,000	Students were generally enthusiastic about the class and wanted to see more like them. Some liked the idea of classes run as workshops or short courses; some liked the 3 month format. All agreed that the information received in the class was good and was needed.
Cole Bay	8	to	
Patuanak	10	23,500	
Jans Bay	10	per class	

b) Home Management Consultant's Activities:

1. Collected and compiled materials and information for the Home Management classes;

2. Wrote four learning activity packages, dealing with food purchasing, for inclusion in the Norther Consumer Education materials;

3. Assisted La Ronge N.W. C. Kakistahk cafeteria staff with bookkeeping and general operations;

4. provided consulting services in areas of nutrition, menu planning, food purchasing and preparation for other DNS Branches and government departments (eg. DNS Social Services day care and corrections worker training; SPC-power grid to Stanley Mission; Saskatchewan Health pre-natal nutrition project).

5. Acted as branch contact for Vocational Rehabilitation of Disabled persons program;

6. Provided consumer information to general public through bi-weekly contributions to Northland News and CBC Keewatin Kountry.

7. Wrote, edited and illustrated the first of "Homelines", a newsletter for northern homemakers;

8. Other activites: presentations at the Northern Area Teachers Association convention; wrote up an estimate of kitchen equipment for the Buffalo training depot proposal; helped with the survey and evaluation of classes in December 1980; filled requests for information and materials from the public teachers and government personnel; did information and materials research;

maintained contact with professional organizations by attending conferences and workshops; began writing the chemistry portion of the Pre-Tech Math-Science program; represented N.C.E. at Nutrition Advisory Committee.

IV Present Activities:

a) Providing support for instructor in the Home Management class run by the West Side Community College at Dore Lake.

b) Continuing assistance to Kakistahk cafeteria staff.

c) Preparation of sample menu plans and cooking manual for newly opened DNS corrections facilities.

V Future Activities:

The format for the Home Management classes now run through the community colleges needs to be changed. There is a confirmed need for the information provided by these classes, but the delivery format requires change. Alternatives are being discussed.

Support to the class instructor and the LRNWO Kakistahk Cafeteria will continue.

The cooking manual and sample menus for DNS corrections will be completed by the end of October. Three more packages in the northern consumer education, "Stretching Food Dollars" series, should be completed by the end of December.

Learning modules being developed for the Kelsey Institute Home Care Service Course will be reviewed and assessed viz. potential piloting in Northern Saskatchewan.

A possibility of doing a joint program with DNS Economic Development Branch exists. The agriculture/agronomy sector of the branch is interested in including information on nutrition, food preservation and storage in its small scale program.

Since the Home Management Program is just about the only consumer information source in the department, collaboration on projects with Saskatchewan Consumer Affairs as well as Consumer and Corporate Affairs Canada (Federal) is worth exploring in order to expand the service available to northerners.

Northern Saskatchewan
Northern Continuing Education Branch

Human Services

NORTHERN CAREERS PROGRAM

The Northern Careers Program is a program designed to provide financial and counselling aid to qualifying northerners who wish to further their educational and professional abilities by attending post-secondary institutions. To qualify, applicants must first meet eligibility requirements as determined by the program policy. Upon establishing eligibility, the applicant is required to complete various program forms and submit necessary information and documentation. Information must be submitted 8 weeks prior to commencement of studies. All applications to the program are reviewed by a screening panel which makes selections according to the Program Screening Manual and within the confines of the budget allotted for that fiscal year. All applicants are informed of the panel's decisions shortly after the screening process has been completed. Applicants may appeal decisions. Following the screening process, all accepted applications are sent to Student Services Branch of Saskatchewan Continuing Education, Regina, for needs assessment. Upon completion of the need assessment, applicants are advised of the level of assistance they will receive from the Program. Depending upon the level of assistance, applicants are eligible to have tuition costs as well as cost of books and supplies covered. Some also receive a travel allowance and a living allowance.

The Northern Careers Program is administered from Northern Continuing Education, La Ronge. It employs a program co-ordinator, responsible for the overall operation of the program; one full-time counsellor, based at Saskatoon; and a part-time counsellor, stationed in Regina. Aside from counselling students, the two counsellors act as a liaison between the program co-ordinator and students. In view of the great distances and lack of communications infrastructure in northern Saskatchewan, the program also uses regionally-based personnel to gather applications, assist students to complete forms and ensure proper documentation is forwarded to La Ronge. NCE staff members Rita Plomer and Bev McCallum performed this service in the Athabasca and West Side regions respectively; Cindy Davidson was hired for two months to do so on the East Side region. This system greatly aided the NCP co-ordinator to more effectively manage and maintain the program.

The major change in NCP operation during 1981-82 was the introduction of the use of Canada Student Loan/Saskatchewan Student Bursary forms which are completed by applicants and forwarded to Department of Continuing Education, Regina for needs assessment. To date, the net result of this additional step has been a substantial reduction in the amount of living allowance for which applicants are eligible. Some students receive no living allowance at all. Others, who qualify for the maximum provided for under the policy, will only receive a living allowance for five or six months of the eight to nine month long academic year. Needless to say, this fact will pose great hardship for NCP sponsored students.

In addition, the needs assessments carried out by the Department of Continuing Education's Student Services Branch don't appear to take account of the geographic factors of isolation which apply to northern communities. Some provision for the difficulties which accompany a move from a small, isolated northern community to a larger, southern urban centre needs to be made and reflected in the allocation of funds to students.

Native ratio for 1980-81 as compared to 1981-82

1980-81:

Out of 98 students on NCP, only 35 were of Native ancestry.* At least 15 of these native students did not complete the courses for which they were sponsored. Of the 35, 19 attended university; 5 went to technical training institutes; 12 were enrolled at courses offered through community colleges.

1981-82:

To date (October 1981),** applications from 20 students of native ancestry have been processed and accepted on the Northern Careers Program. Of these 20, 10 are attending universities; 6 are in programs at technical training institutes; 4 are attending courses offered at community colleges and/or vocational training centres.

* existing data are not sufficient to provide a more comprehensive and accurate overview of program participants. However, it should be noted that the estimate of 35 students of native ancestry is <u>low</u>.

** applications are still being processed. Undoubtedly the number of students of native ancestry will increase substantially in the near future.

POOR

QUALITY

ORIGINAL